

## Oral History Interview Criteria

STUDENT NAME: \_\_\_\_\_ DATE OF PRESENTATION: \_\_\_\_\_

TITLE OF PRESENTATION: \_\_\_\_\_

CRITERIA		POINTS
<b>Requirement for both activities:</b>		
<b>Organization of Interview Questions and Content (5 points)</b>	<p>Includes: Full name, age, birthday, Examples: What was fifth grade like when you went to school? What are some important American or world events that happen in your life? What do you remember about these life changing events? Tell me about some personal experiences that were positive impacts on you personally? Do you have words of wisdom you would like to share? Can you tell me about important events that shaped you or your family? What are lasting and important words of advice you could give to this generation? (These examples don't need to be used verbatim, but are guidelines. What is required are in-depth questions that reveal the heart and character of your interviewee.) Some students would like to interview two people, for example grandma and grandpa, which is absolutely wonderful but make sure that the interview is balanced and each interviewee is given equal time.</p>	
<b>Option 1: Written Oral History Report:</b>		
<b>Mechanics: (2 point)</b>	Follows the Five Rules of capitalization, and punctuation No errors in spelling or grammar.	
<b>Sentence Structure and Language: (3 point)</b>	Appropriate sentence variety enhances style and effect. Used of adjectives, adverbs, interjections, and five varieties of conjunctions ( <b>and, but for, nor, yet, or, so</b> ) and Correlative conjunctions.	
<b>Option 2: Video Oral History Interview:</b>		
<b>Organization of Video (3 point)</b>	Video presents interview in logical, interesting sequence which audience can follow.	
<b>Content Knowledge of Video (1 point)</b>	Student demonstrates full knowledge with historical focus and interesting questions.	
<b>Format (1 point)</b>	Video is structured in an interesting format with relevant pictures, text and/or audio. Varied Camera shots clearly enhance the video. Rule of Thirds is followed for filming. (See website for more information.)	
<b>Points</b>	Total (10 possible for each activity and both activities can be done for extra credit) →	<u>10 or 20</u>

**Comments:**